**SWOT ANALYSIS OF WORK CONDITIONS (SUMMARY)**

STRENGTHS

The School of Economics Mijo Mirković is in the centre of the town. In front of the school there is a parking spot for the van that transports the disabled students. The school management takes care of the efficient organization of lessons, as well as of the maintenance and supply of the equipment. The information technology and library are continuously extended and renewed. The inclusion of students with disabilities in the regular classes is implemented through models of complete and partial integration and individualized programmes are made for them. There are numerous extracurricular activities and projects. The students are given the opportunity to participate in competitions and festivals depending on their interests and abilities. School is involved in humanitarian projects in the community and cooperates with organizations at the local, state and international levels. The school is involved in international projects and initiates contacts with students and teachers from the European countries, encourages the exchange of knowledge, widening of the competences and communication. At the end of the secondary education, the students are qualified and can compete at the labour market but can also continue their education after passing the state exam.

WEAKNESSES

Insufficient equipment of classes with technology especially LCD projectors.

The lessons are organized in two shifts.

Certain students are not motivated enough, have a huge number of absences from classes and show certain problems in behaviour.

Certain teachers do not develop their competences at the necessary level.

OPPORTUNITIES

The classrooms will be further equipped with educational technology and equipment. The existing computers and didactic equipment can be used more intensively.

The students’ creativity and interests with the possibility of including into projects on the local, state and international level will still be encouraged, as well as the teachers’ creativity and modernization of teaching methods.

THREATS

The position of the school in the centre of the town causes certain dangers.

Working in two shifts is both a necessity and a threat, especially the afternoon shift. There is no possibility of rewarding motivated teachers.